

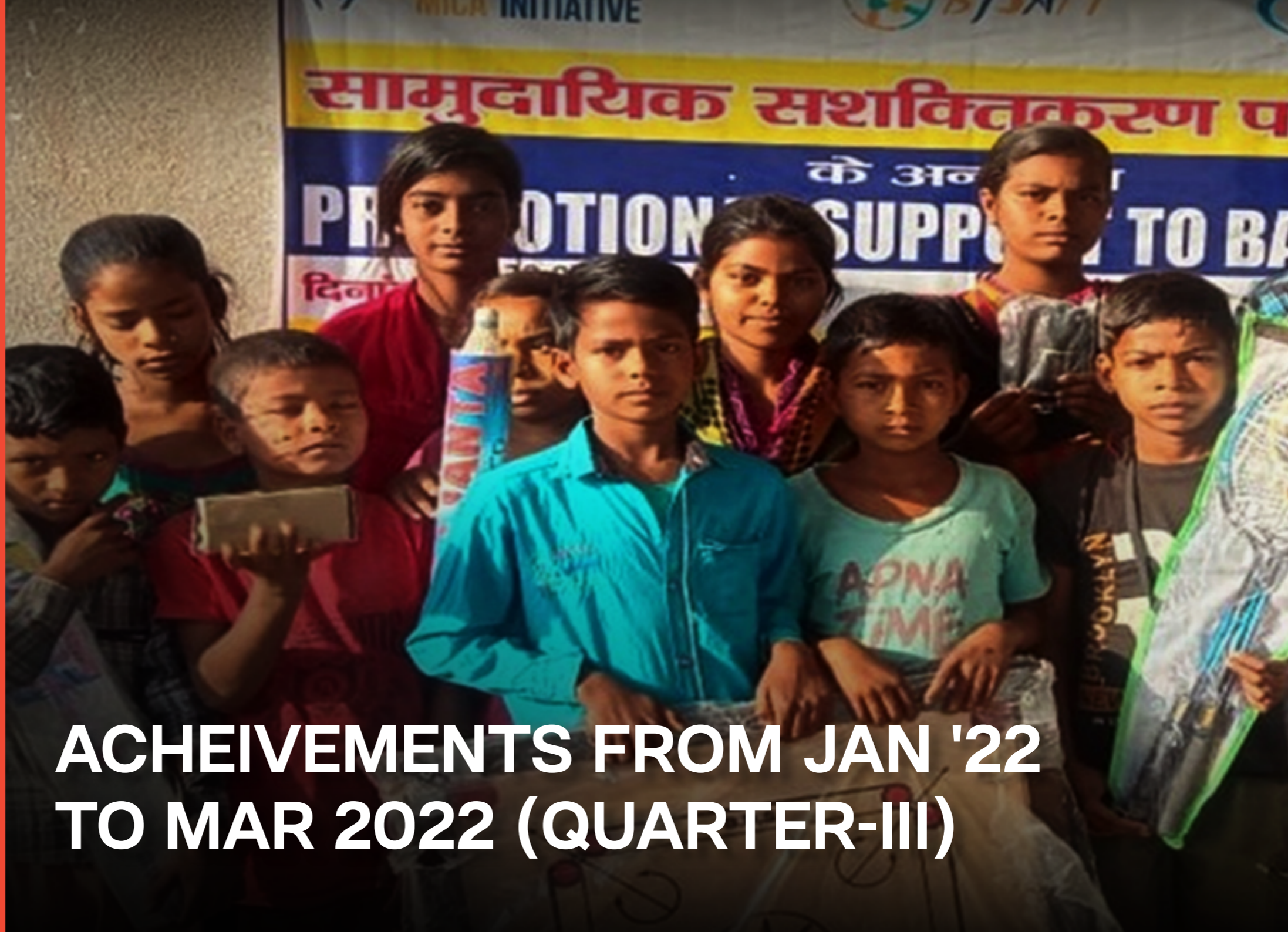


ABSTRACT

This report is a narrative of the activities carried out during the period Jan '22 to Mar '22 (quarter- III) for the community empowerment program viz-a- viz their achievement. The report also capture the learning and challenges in the program along with some interesting case studies



ACHEIVEMENTS FROM JAN '22 TO MAR 2022 (QUARTER-III)



Livelihood

➤ Livelihood

Health and Nutrition

Education

Social Entitlement

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Vocational training received

69%



of targeted youth (76 out of 110 planned)

People trained in kitchen gardening

More than twice,

194%



of the target is achieved (437 against 225 planned)

Advance training in agricultural & live stock productivity were given to

60%



(12 against 20 planned) of the targeted population

Asset- building support

42%



target achieved (50 against 120 planned)

Kitchen Garden Support benefitted more than

100%



(230 out of 225 planned) target, people

Financial literacy

100%



of planned sessions were achieved



More than **600** people



benefitted from various financial literacy sessions

Health and Nutrition

Anganwadi centre (AWC) modeling completed

31%

2 out of 5 planned



Sessions were conducted on preventive measures on health

90%

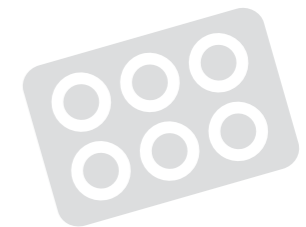
9 out of 10 targeted



11 events were conducted for promoting Iron /Folic supplements for adolescent girls in which

413 girls

were given IFA tablets



Health camp

80%

Out of 5 planned 4 were conducted, in which around 744 people visited and 45 critical patients were referred to higher facilities



Operation & maintenance of drinking water and sanitation facilities

80%

4 out of 5 were achieved



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Education

10 Balwadi Centers

100%



established and providing services

Promotional support to Bal Manch

100%



targeted promotional support to Bal Manch to increase child participation and Peer learning

Community libraries established

68%



17 out of 25 planned
265 children enrolled

Scholarship support to

100%



of children (27 out of 30 planned)

Visual learning activities and IEC

60%



3 out of 5 planned activities completed

School libraries established IEC

60%



9 out of planned 15 is established

12 out of the planned 15

80%



schools were provided with TLM materials (books, math kits, etc.) and sports materials to support classroom processes and the school environment

Social Entitlements

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Social Entitlement camps

100%



(10 out of 10 planned) social Entitlement camps to link beneficiaries with different govt. schemes were organized

Around

1662 people



linked with different socio-economic schemes

Around

938 people



people mapped and enrolled in social entitlement schemes during the camps

Resource centers

40%



8 out of planned 20 resource centers were set up to facilitate the linking process where in 158 applications were processed

100% of planned activities of conducting baseline, PRA, Village Resource, and Stakeholder Mapping, development of Outreach based Micro plan (Post base Line) completed

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Handholding support along with Behaviour Change Communication (BCC) is more effective.



Some activities with quick results can give long-term achievement in the program. For example, providing high-quality seeds give them quick benefit in return for buying their trust in the program.



End to End solutions should be provided or suggested to beneficiaries.



Creating a local pool of trainers and community leaders will lead to sustainable results



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Mapping and linkage of

3562 Beneficiaries 

to various schemes by the end of project and **361** by end of **4th** quarter

Advance training on agricultural & livestock productivity to more than

48 Beneficiaries 

by the end of project and **5** by end of **4th** quarter

Modeling of

29 Anganwadis 

by the end of project and **3** by end of **4th** quarter

41 Health camps 

targeting around **700** people by the end of project including **5** camps in **4th** quarter

Scholarship Support to

123 Needy Children 

by the end of project and **14** in **4th** quarter

Establishment of school library

32 Libraries 

in schools by the end of project including **4** in **4th** quarter

Provision of TLM in



29 schools

by the end of project including **3** schools in **4th** quarter



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“

For me, Balmanch and scholarship support is new life and right direction for continuing and completing my formal education

Now I feel very good, I hope this will impact positively other child of the village.

Chandan
13 yrs., Rajauli

”



“

I was facing a lot difficulties in daily works. I also started getting less labor

Work because of which there was a problem of meeting daily expenses. With the help of the organization, my eye surgery was done free of cost, Now I can see very clearly, I will also be able to do labor work easily, which will be very helpful in my livelihood.

Kaushalya
65 yrs, Tisri

”



“

For my family, I grow vegetables and I also sell surplus vegetables to my fellow villagers at reasonable prices, the income earns from kitchen garden is supplementing my main income. Now I feel very good

Saro Devi
Rajouli

”

Activities	Project Target	Target till 3rd Quarter	Total Achieved till 3rd quarter	Target for 4th Quarter	Target for rest of the project period
Livelihood					
Asset building support based on graduation model	300	120	50	28	250
Vocational Training for Local Youth	50	10	8	5	42
500 Youth to be trained	500	100	68	48	432
Kitchen Garden Support (Soft skills, Procurement)	1000	225	230	86	770
Number of people trained on Kitchen Gardening	1000	225	437	63	563
Advance training on agricultural & livestock productivity	60	20	12	5	48
Number of people trained on agricultural & livestock productivity (Combined)	1200		391	90	809
Financial Literacy sessions	45	15	15	3	30
Number of people trained on financial literacy	1400		602	89	798
Health					
Modelling of Angnawadi centres for quality services (Infrastructure)	31	5	2	3	29
Iron /Folic supplementary programme for adolescent girls	30		11	2	19
Number of women & adolescent girls given IFA tablets	2000		413	176	1587
Health Camps	45	5	4	5	41
Preventive measures to support basic health and hygiene	50	10	9	5	41
80% of HHs demonstrate improved hygiene, sanitation and water use	3729		478	361	3251
Operation and Maintenance of Drinking water and sanitation facilities to maintain proper hygiene	50	5	4	5	46
Number of drinking water facilities repaired and improved	40		5	4	35

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Activities	Project Target	Target till 3rd Quarter	Total Achieved till 3rd quarter	Target for 4th Quarter	Target for rest of the project period
Education					
Establish Balwadi Centers in villages where pre schooling facilities not available	10	10	10	0	0
Number of children enrolled in Balwadi center	500		210	32	290
Scholarship Support to Needy Children	150	30	27	14	123
Number of at risk children continuing schooling with scholarship	150		39	12	111
Promotional support to Bal Manch to increase child participation and Peer learning and monitoring	50	10	10	4	40
Number of training provided to Balmanch	200		36	18	164
Visual Learning activities and IEC (All Component)	5	5	3	0	2
Establishment of Community library-5 Each partner	25	25	17	1	8
Number of children enrolled in learning activities at community library	875		265	68	610
School Library- Each school,	41	15	9	4	32
Provision of teaching learning materials (books, math kits etc.) to support classroom processes	41	15	12	3	29
Provision of sport materials to support school environment and creating avenues for children (100%)	41	15	12	3	29
Social Entitlement					
Organising Social Entitlement camp & linked beneficiaries with different govt. schemes.	75	10	10	7	65
Number of people enrolled in social entitlement schemes (Through camp)	4500		938	396	3562
Setup Resource Centre to facilitate linking process	20	20	8	1	12
Number of application processes through Resource center	4200		158	449	4042
Total Entitlements Linked (Shramik Card, Ayushman Bharat, IAY, Old age pension, Disability pension, MGNREGA card, Sukanya Yojna, other scheme	10615	0	1662	995	8953

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➤ **Challenges**

01

Non medico-Post Covid effect still prevalent in the community such as learning loss of the children due to closing of schools for two years. Team is still facing the challenges to adjust children in new grades and creating the required enabling environment in the schools.

02

The intervention villages are remote and scattered in terms of geography which hinders the planned collective activities such as trainings for livestock and agriculture productivities. Organizing the micro level camps is a challenge in term of organization and mobilization.

03

Due to remote location of villages, community is not able to avail the benefits of government entitlements even after the linkages. This demand the need of aggressive advocacy at district level to build the required infrastructure.

04

Some villages do not have mobile network and internet facilities which eliminate the possibilities to organize some activities such as social entitlement camps and establishment of resource centres. Off line linkages are time taking and is also a tiring process that also drain resources.

